Beyond the Classroom Living and Learning Program

NEW COURSE: UNIV399V: Experiential Learning Seminar
Fall 2012

THEME: “VOTING AS IF THE ISSUES MATTER”

As the 2012 Presidential and Congressional elections get underway, this seminar series on “Voting As If the Issues Matter” will explore the implications of key civic issues facing the United States at the national and global levels.

- What are the key challenges facing the nation and what are possible ideas for solving these policy issues?
- What do you need to know about key civic issues in order to be prepared for voting in the 2012 state and national presidential elections?
- What roles do the media play in influencing and informing us about key civic issues?
- What key civic issues need to be put back on the public agenda and solved in the future?
This seminar series will draw directly on the perspectives of documentary films and leading nonpartisan, nonprofit organizations on how to best address and to solve these civic issues.

VENUE & TIME: Beyond the Classroom Seminar Room, 1102 South Campus Commons, Building 1, Monday evenings from 7:00-9:00 pm, Fall Semester 2012. For our location, see: http://www.beyondthe classroom.umd.edu/locationbtc.html

ACADEMIC CREDIT OPTION: Students may register for “UNIV 399V: Experiential Learning: Voting as If the Issues Matter” as part of a 1-credit option (REG/P-F/AUD basis) for this seminar series.

INSTRUCTOR:
- Dr. James V. Riker, Director, Beyond the Classroom Living & Learning Program, University of Maryland, 1104 South Campus Commons
  Web: www.BeyondTheClassroom.umd.edu

BEYOND THE CLASSROOM (BTC) is a selective, interdisciplinary living and learning program dedicated to equipping upper-level undergraduate students with the educational and professional leadership skills that support understanding and constructive contribution to civic engagement and social change in a global context. By drawing on the University of Maryland’s comparative advantage in the Washington, D.C., metropolitan area, students address significant civic and social issues through internship, community service, and civic learning experiences in the world’s largest nonprofit and civil society sector. BTC allows students from all disciplines to develop and realize their potential for responsible civic leadership at the local, national and global levels through a two-semester program of academic, experiential, and service components that offer catalytic and transformative learning opportunities outside the classroom.

VISION: Beyond the Classroom engages talented and diverse undergraduate students from across the University in a nationally recognized program focused on civic engagement and leadership, preparing them to be active and responsible citizens and leaders in a complex, multi-cultural, and global context.

MISSION: Beyond the Classroom develops and provides catalytic and transformative curricular and co-curricular learning opportunities with academic experience, rigor, and challenge that will prepare students to achieve their educational and professional goals as active citizens and leaders.

Beyond the Classroom: “Civic Engagement and Social Change in a Global Context”